Your Path to Success Starts Here

ADELPHI UNIVERSITY
NEW YORK
Will I excel here? Absolutely.
The Learning Resource Program is committed to one goal: guiding you toward a bright, successful future.

We won’t let your language-based learning disability or attention deficit hyperactivity disorder (ADHD) get in the way. After all, we’re one of the nation’s first learning resource programs, with more than 35 years of groundbreaking experience in promoting student achievement.

With a structured, personalized approach and a low student-to-staff ratio, we’ll help you eliminate barriers and fulfill your goals. It’s a program like no other—with advising, instruction and counseling that’s focused on meeting your unique needs.

Here you’ll learn and improve the skills you need to thrive in your classes, in the workplace—and in life.
Everyone in the Learning Resource Program wants to help the students succeed. The educators and social workers are always there. At the same time, they challenge students to grow as students and as people. Students form very close relationships with their educators and social workers."

—Rachel Becker ’13, M.A. ’14, Learning Resource Program graduate
THE PROGRAM
Our program is tailored just for you—none of the support you receive will be exactly the same as that given to another student in the program. And you’ll get this highly individualized support from the day you enroll until the day you graduate.

THE FACILITIES
As part of our program, you’ll get to use a specialized computer lab with programs and equipment intended for students with language-based disabilities and/or ADHD.

THE CAMPUS
There are plenty of opportunities for you to discover exciting new interests right on our vibrant Garden City campus. There are more than 80 sports, clubs and activities, from ballroom dancing, broadcasting and badminton to cultural associations, robotics and a student newspaper—even Ultimate Frisbee. Plus, Manhattan is less than an hour away, so you’ll also have everything a great city can offer: museums, music, theater, art and more.

THE PEOPLE
The Learning Resource staff of highly trained, professional educators and social workers is passionate about our program and our students. Their job is to bring out and nurture your individual talents and to ensure you get the personal attention you need for academic success.

How does the program work?
We’re here to make sure your learning disability won’t stop you from following your dreams. Think of our program as a launchpad: Once you learn how to navigate any special challenges that you face, you can discover new ways to do well and get ahead.

Others in this program have done well.

Graduate school? Go for it. Many Learning Resource Program students not only graduate with honors, but also choose to earn graduate degrees. Some continue their educations right here at Adelphi. Others move on to other prestigious schools such as Columbia University, New York University, Northeastern University and Vanderbilt University.

A great career? Of course. Learning Resource Program graduates have gone on to pursue professions as unique as they are. You’ll find them enjoying rewarding, well-paid jobs in accounting, law, computer technology, education, nursing, social work and more.
This program has been the key to my son’s college success, which will ultimately provide him with the opportunity to achieve his professional aspirations.”

—Susan Marks, D.N.P., parent of a Learning Resource Program graduate

Can I achieve my goals, too?
Think this program is right for you?

Keep your application on track with this checklist.

- LEARN MORE
  We encourage you to visit and further explore our program before you apply. Members of our professional staff hold Information Sessions and welcome you to schedule an appointment. Call 516.877.4710 or email lrp@adelphi.edu.

- MEET DEADLINES
  You must apply separately to the Learning Resource Program (adelphi.edu/lrp) and to Adelphi University through the Office of University Admissions (adelphi.edu/apply). If you are admitted to both Adelphi and the Learning Resource Program, you may choose, upon acceptance, whether or not you wish to participate.

File your application to the program by March 1 in order to receive a priority review.

- COMPLETE REQUIRED TESTING
  - COGNITIVE TEST RESULTS: Students are required to take either the Wechsler Adult Intelligence Scale–Fourth Edition (WAIS-IV), or the Woodcock-Johnson IV Tests of Cognitive Abilities (WJ IV COG). Your scores must be included in an interpretive report.
  - ACHIEVEMENT TEST RESULTS: Adelphi accepts the Woodcock-Johnson IV Tests of Achievement (WJ IV ACH) or the Wechsler Individual Achievement Test–Third Edition (WIAT-III). These will also need to be included in an interpretive report.

- SUBMIT INFORMATION
  You will need to submit the following documents with your Learning Resource Program application:
  - A copy of your most recent Individualized Education Program (IEP)
  - A recent psychoeducational evaluation that addresses your specific learning disability and/or ADHD. Please note that learning differences or learning styles are not specific learning disabilities.
  - Two letters of recommendation from learning disability professionals, such as learning specialists, tutors, teachers and educational psychologists

- PERSONAL INTERVIEW
  The Learning Resource Program may invite you to participate in a personal interview.

Email: lrp@adelphi.edu
Apply: adelphi.edu/apply-lrp
Visit: Learning Resource Program, Chapman Hall - Lower Level One South Avenue, Garden City, NY 11530
Call: 516.877.4710
INVEST IN YOUR FUTURE
There are additional fees for the Learning Resource Program. These fees are for the personalized professional and educational counseling services that you use during a summer evaluation session and during the academic year. These will be added to the charges that you pay for tuition and, if you live on campus, room and board.

For more information, contact the Office of Student Financial Services at 516.877.3080 or visit financial-aid.adelphi.edu/tuition/fees.
Apply today.

Email: admissions@adelphi.edu
Call: 800.ADELPHI
Visit: adelphi.edu/visit
Apply: adelphi.edu/apply
SAFETY FIRST
Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University’s annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters.

The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, lower level, 516.877.3500, or by accessing adelphi.edu/publicsafety.

The United States Department of Education’s website for campus crime statistics is ope.ed.gov/security.

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus (ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION
Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, 215.684.6000; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, 518.474.3852; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, 202.887.6791; the Council on Academic Accreditation in Audiology and Speech-Language Pathology, the American Speech-Language-Hearing Association, 2200 Research Blvd., Rockville, MD 20850-3289, 800.638.8255; the Council on Social Work Education, 1701 Duke Street, Suite 201, Alexandria, VA 22314, 703.833.8080; the National Council for Accreditation of Teacher Education (NCATE), 1140 19th Street NW, Suite 400, Washington, D.C. 20036-1023, 202.223.0077; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, 813.789.6500.

EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION
Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Rhonnie Jaus, Room 203, Levermore Hall, 516.877.4819, titleix@adelphi.edu. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, 516.877.3145, sao@adelphi.edu; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Employment, Employee and Labor Relations, Room 203, Levermore Hall, 516.877.3222; the coordinator of Title VII and the affirmative action officer is Lisa S. Araujo, Associate Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, 516.877.3230.
Every day, we are inspired by the distinctive strengths and abilities of our students. We work as a team to help them realize their true potential and tap into the special gifts and talents that are unique to each student. Their success and achievement is what the Learning Resource Program is built on and it creates a path for the students who follow.”

—Rosemary McNamara, senior clinical social worker, interim co-director of the Learning Resource Program